

Manual for class evaluation for students

1. Connect to the future Education Platform. (<https://tup.tu.ac.kr>)
2. Enter your ID(student number) and Password to log in.

student number →

password →

로그인

■ 통합교육서비스 포털(t-UP)을 이용하기 위해서는 동명대학교 통합 아이디가 필요합니다.

■ 아이디/비밀번호 찾기는 동명대학교 포털 홈페이지 (<http://my.tu.ac.kr/Common/ViewForm/IdPwSearch.aspx>)를 이용해 주시기 바랍니다.

3. Click the 수업(Class) Icon below in the Center of the Web Page.

The screenshot shows the TUP homepage with the following elements:

- Navigation Bar:** Includes links for '사용자 메뉴얼', 'Home', 'Mypage', and 'Logout'. Below it are '진로설정', '역량개발', '상담', '취업정보', and '커뮤니티'.
- Banners:** Four promotional banners for job training, AI solutions, SNS content, and a resume download.
- Navigation Icons:** A row of icons for '학사 정보', '학적', '수업' (highlighted), '성적/졸업', '등록', and '장학'.
- Main Content:** A section titled '비교과 프로그램' (Comparison Program) with a table of programs and a '나의 비교과 참여실적' (My Comparison Program Participation Record) chart.

개설프로그램	나의신청목록
임박	2024-1학기 체육지대이 열기구합승체험 "Do-ing하늘을 날다"
임박	2024-1학기 인트라뮤얼 Do-ing비교과(부산 갈매길, New 스포츠)
임박	2024-1학기 인트라뮤얼 Do-ing비교과(부산명산 등산)
예정	3D프린터기초실습
예정	[재밋고] 진로디자인 집단상담(비대면)

나의 비교과 참여실적

Chart showing participation in comparison programs:

- 실전역량(동)
- 탐구역량(영)
- 공동체역량(안)

비교과 마일리지

4. Click 수업평가(Class Evaluation) from the drop-down below

The screenshot shows the TUP website interface. The '수업정보' (Class Information) dropdown menu is open, displaying several options. The '수업평가(Class Evaluation)' option is highlighted with a red box, and a red arrow points to it with the word 'Click'.

수업정보

- 수업계획서/교육과정표
- 수업계획서/교육과정표
- 나의 시간표
- 수강관리
- 휴/보강안내
- 계절학기 수요조사
- 수업평가(Class Evaluation)

Click

No.	연도	학기	대학	학과	전공/교양	과목코드	분반	영역	과목명
1872	2024	1	보건복지교 육대학	간호학과	전공	0164	001	전공선택	응급간호
1871	2024	1	보건복지교 육대학	간호학과	전공	0164	002	전공선택	응급간호
1870	2024	1	보건복지교 육대학	간호학과	전공	0165	001	전공선택	임상실습입문
1869	2024	1	보건복지교 육대학	간호학과	전공	0165	002	전공선택	임상실습입문
1868	2024	1	보건복지교 육대학	간호학과	전공	0165	003	전공선택	임상실습입문
1867	2024	1	보건복지교 육대학	간호학과	전공	4842	001	전공필수	간호학개론

<https://tup.tu.ac.kr/site/haksa/lesn/lesnPlanStdList?menuid=001014003001#none;>

5. Change the School Year and Semester of Class Evaluation and click the Mid-Semester Icon.

미래교육 플랫폼

tup.tu.ac.kr/site/haksa/lesn/classEvalList

사용자 메뉴 Home Mypage Logout

학사정보 나의 진로 역량개발 포트폴리오 취업정보

수업정보 수업평가(Class Evaluation)

수업평가(Class Evaluation)


School Year/Semester: 2024 1st Semester

Subject Name: ALL Search

No.	School Year	Semester	Area	Class Subject Code	Subject Name	Class Number	Grades	Class Professor	Class Evaluation
8	2024	1st Semester	도전과 개발 Area	C420		006	2	이동현	Mid-semester End-of-Term
7	2024	1st Semester	인간과 문학 Area	C100	American History & Culture through Literature	001	2	Matthew Edward Kilbride	Mid-semester End-of-Term
6	2024	1st Semester	공동체 Area	6582	Expression Korean 2	002	2	최호정	Mid-semester End-of-Term
5	2024	1st Semester	공동체 Area	6583	Comprehension Korean 2	002	2	최호정	Mid-semester End-of-Term
4	2024	1st Semester	공동체 Area	8988	U Mentoring1_Self-Exploration	144	1	우종균	Mid-semester End-of-Term
3	2024	1st Semester	전공 Area	C236		001	3	ESHETU TE FERA BEKEL E	Mid-semester End-of-Term

NAHAYDA

6. Check the Subject Name and Class Professor, check and fill out the questionnaires, and then click [Save](#).
7. Do this Procedure for each Class.
8. Finally, log out and exit.



미래교육 플랫폼
 통합교육서비스 포털(T-UP)

[학사정보](#)
[나의 진로](#)
[역량개발](#)
[포트폴리오](#)
[취업정보](#)

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수업정보 ▼
수업평가 ▼

수업평가(Class Evaluation)

Mid-semester Survey

1. Instructions

- The mid-semester survey is being administered to assess how this class can be improved.
- The identities of participants taking this survey will be kept 100% anonymous

2. Purpose of the mid-semester survey

- The purpose of the mid-semester survey is to allow students to share their impressions of the class with the professor in charge so that appropriate changes could be prepared and made during the remainder of the semester that could improve the academic experience.

Subject Name		Class Professor	

SEQ	Evaluation Questions	Very Much Yes	Yes	Average	No	Very Much No
1	I am actively participating in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The syllabus was helpful in taking the course because it contained sufficient information about this course (class goals and contents, lesson method, evaluation, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	The professor clearly guided the grade evaluation method and standards suitable for this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The class was conducted considering the students' level of understanding and their level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Class materials (textbooks, supplementary materials, etc.) were helpful in understanding the content of the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	The professor managed the class responsibly (Attendance, leave/reinforcement management, class plan compliance, class time compliance, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	This class has been satisfactory so far.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Online class contents are delivered without problems in terms of picture quality or sound quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Please describe the strengths of this class in detail.	<input style="width: 100%;" type="text"/>				
10	If you have any suggestions for improvement of this class, please write in detail. Ex) Class content and method, class environment, respect for human rights, violation of human rights, equality/discrimination (gender, race, age, disability, etc.), etc.	<input style="width: 100%;" type="text"/>				

Click

Save

Cancel